



ST. JOSEPH'S SCHOOL
21 ROSA STREET,
OATLEY 2223

Phone: 9580 6588
Fax: 9570 4181
Email:
info@stj.oatley.syd.catholic.edu.au

Assessment and Reporting at St Joseph's Oatley

Reporting is a process designed to provide information to various stakeholders about student learning. The reporting process at St Joseph's, Oatley involves a range of strategies. These include:

- Assessment comments on student's work.
- Teacher feedback to students about the student's learning
- Interviews and meetings between parents/care-givers, teachers and where appropriate, students
- Formal written reports

The written student report to parents is a specific and formal part of the process of communicating learning to parents and care-givers. The written reports provide a summative interpretation of student progress and achievement against *Foundation Statements* contained in Board of Studies syllabus documents.

The school report has been modified to meet parent expectations communicated through the recently conducted review of the report, current research and meeting the legislative requirements of the *Plain English* report.

All students in Years 1-6 will be graded A-E on overall achievement for each Key Learning Area. Written information will be provided on students' achievements and areas for development in Religious Education, English and Mathematics. Students will also have the opportunity to comment on their own learning. The following descriptors for the A-E grading have been provided by the NSW Board of Studies:

- A The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
- B The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
- C The student has sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
- D The student has basic knowledge and understanding of the content and has achieved an adequate level of competence in the processes and skills.
- E The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

The students achieving at the class average would achieve a C grading. Students who are excelling in a particular KLA would achieve an A or B grading. Conversely students that are struggling would achieve a D or E grading.

The benchmark for these gradings are the expected level of attainment of Knowledge Skills and Values of each of the 6 Key Learning Areas.

Kindergarten and students with special needs will not receive an overall grading on their report card as it has been widely accepted that such a grading would be inappropriate for these students.

Yours sincerely

Philip Moore

How to read and interpret your child's report

